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**10 Key Vocabulary Practices for All Schools**

<https://www.meadowscenter.org/files/resources/10Key_Vocabulary_WEB.pdf>

| **Key Vocabulary Practice** | **Notes** |
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| **1)** Provide a **language-rich classroom** environment by intentionally and regularly **using academic vocabulary** and supporting students’ use of academic vocabulary. |  |
| **2) Identify academic vocabulary to teach and use** in daily instruction. |  |
| **3) Introduce academic words in context by giving brief student-friendly definitions and clear examples.** |  |
| **4) Provide multiple opportunities to encounter and use academic vocabulary in natural contexts through listening, reading, speaking, and writing.** |  |
| **5) Help students understand associations between words.** |  |
| **6)** Students learn a variety of **word learning strategies** to independently identify the meaning of new words. |  |
| **7)** When learning new words, students are made aware of both **orthographic and phonological characteristics**. |  |
| **8) Create a classroom environment that supports word consciousness.** |  |
| **9) Regularly assess students’ targeted vocabulary knowledge.** |  |
| **10) Students engage in regular and wide reading across a variety of topics and genres.** |  |