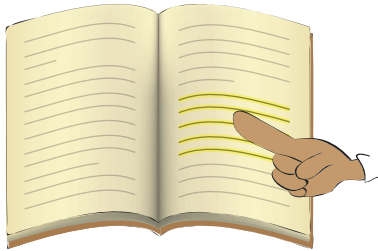
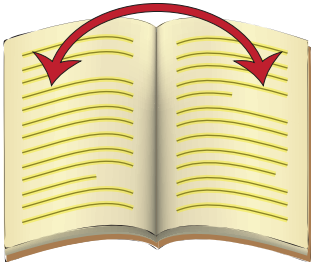


Writing Questions While I Read

While I read, I stop every once in a while to see whether the information makes sense.
I check my understanding by challenging myself to ask a question, just like a teacher does.

Question Type	Description	Possible Stems	Examples
<p>Specific Questions</p> 	<ul style="list-style-type: none"> • Questions can be answered in one word or one sentence. • Answers can be found word-for-word in the text. 	<ul style="list-style-type: none"> • Who • What • When • Where • Why • How 	<p>ELA: In <i>Number the Stars</i>, why did Annemarie’s parents burn their newspaper?</p> <p>Science: What is the largest ocean?</p> <p>Social studies: How many original colonies were there?</p>
<p>Wide Questions</p> 	<ul style="list-style-type: none"> • Questions can be answered using information from multiple places in the text. • Questions can be answered by making inferences (combining your prior knowledge with information from the text). • Answers require one or more sentences. 	<ul style="list-style-type: none"> • Who • What • When • Where • Why • How • Describe • Explain • Summarize 	<p>ELA: Explain how the setting in chapters 7 and 8 contrasts with the city setting of previous chapters.</p> <p>Science: Describe some of the dangers associated with earthquakes.</p> <p>Social studies: How was the experience of the Jamestown colonists different from what they expected?</p>