## The Frayer Model

<table>
<thead>
<tr>
<th>Definition</th>
<th>Characteristics</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Student-friendly description</strong> of the term (usually provided by your teacher)</td>
<td><strong>Facts or features</strong> that help you recognize, identify, or distinguish the term</td>
</tr>
</tbody>
</table>

### Examples

**An example must be:**
- A specific, real-world application of the term
- Something that fits **all** of the characteristics of the term

### Nonexamples

**A nonexample must be:**
- An incorrect, or inappropriate, real-world application of the term
- Related to the term but not an example of the term
- Something that does not fit **all** of the characteristics of the term
# Example of a Completed Frayer Model

<table>
<thead>
<tr>
<th><strong>Definition</strong></th>
<th><strong>Characteristics</strong></th>
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</thead>
</table>
| Showing great care and concern | • Thoughtful  
• Kind  
• Helpful  
• Generous and caring to those in need |

<table>
<thead>
<tr>
<th><strong>Examples</strong></th>
<th><strong>Nonexamples</strong></th>
</tr>
</thead>
</table>
| • Giving food to the hungry  
• Comforting sick children | • Greeting or welcoming others  
• Bagging groceries |