Sample Monthly Calendar for Get the Gist Practice Opportunities



GOAL: Students practice Get the Gist TWO TIMES per week



| MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY |
|--|---|--|---|---|
| First week focuses on TEACHING the strategy | Introduce and model Get the Gist using the passage from the Middle School Matters Gist Strategy Guide. (45 mins.) | | Lead guided practice of Get the Gist with a passage that goes with today's lesson. (30 mins.) | |
| Subsequent weeks focus on students PRACTICING and APPLYING the strategy with teacher support | (15 Mirsty | Paired Practice: Review Get the Gist strategy. Students write a gist for one section of text from today's reading. (10 mins.) | | Independent Practice: Refer students to the Get the Gist strategy cue card. Students write the gist of today's lesson as an exit ticket. (10 mins.) |
| | Group/Paired/Independent Practice: Students read today's text and take notes by writing gist statements on the gist log. (30 mins.) | | Gist/Tweet: After reading an article, have students generate a "tweet" using the 3-step gist strategy. Share tweets. (10 mins.) | |
| Homework Practice: Review Get the Gist strategy with class. Students complete reading assignment and generate two gist statements as homework. (5 mins.) | | Note-taking Practice during a Lecture: As students listen to today's lecture, have them stop at certain points to write gist statements (using the 3-step strategy) in their notes. Students may work in pairs. (30 mins.) | Gist to Summary: Review yesterday's lecture and students' gist statements. Model how to generate a brief summary from their gist statements. (Students now have a summary of yesterday's lecture.) (20 mins.) | Once students are ready, begin to teach them how to write brief summaries by combining gist statements. |

RESOURCES: https://greatmiddleschools.org/gist