



GENERATING LEVELED QUESTIONS

QUICK REFERENCE GUIDE



WHAT IS THE GENERATING LEVELED QUESTIONS STRATEGY?

A strategy that prompts students to pause at regular intervals to generate and answer their own questions about the text they've read, citing information from the text

WHO?

- All middle school students; a range of students (those with learning difficulties to advanced students) can benefit
- ELA, science, social studies

WHY?

- Promotes self-monitoring during reading
- Increases reading comprehension, retention of information, and connections to prior learning
(Klingner et al., 2002; Vaughn et al., 2011)

WHEN?

- DURING reading
- 1-2 times per week
- While reading text that:
 - Is at students' independent or instructional reading level
 - Lends itself to pausing in sections (i.e., expository or short narrative)
 - Requires deep comprehension
 - Supports state standards

TIPS FOR IMPLEMENTATION

- Model, Model, Model! Students need to be taught HOW to generate questions before using the strategy, so model question generation for them. PLAN your model questions ahead of time!
- Teach one question type at a time. Level 1 questions may only take one or two days, but Levels 2 and 3 will take longer because they are more difficult.

THE QUESTION TYPES

Question Type	Objective	Description	Question Stems
Level 1, Right There	Increase literal comprehension	<ul style="list-style-type: none">• Questions can be answered in one word or one sentence• Answers can be found word-for-word in the text	Who; What; When; Where; Why; How
Level 2, Putting It Together	Increase literal and inferential comprehension	<ul style="list-style-type: none">• Questions can be answered using two or more places in the text• Answers require one or more sentences	<ul style="list-style-type: none">• 5 Ws, How• Describe; Explain; Summarize; Differentiate
Level 3, Making Connections	Increase inferential comprehension	<ul style="list-style-type: none">• Questions cannot be answered using the text alone• Answers require you to think about the text, what you already know, and make connections	<ul style="list-style-type: none">• How is ____ similar to ____?• How is ____ different from ____?• How is ____ related to ____?• How did ____ change ____?• Evaluate

MORE RESOURCES

Download demonstration videos, lesson plans, instructional materials and more from the Generating Leveled Questions Toolkit!

www.GreatMiddleSchools.org/toolkits/reading/generating-leveled-questions